Brigham Young University Hawaii
School of Education
Checklist of Expectations for the Observation & Practicum Teacher Candidate

O & P Teacher Candidate: _____

The teacher candidate and the cooperating teacher work together as an instructional team to provide the best possible learning experience for the students assigned to them. The cooperating teacher and teacher candidate should discuss the instructional needs of the students and plan together on how to meet these needs while purposefully increasing the teacher candidate's responsibilities.

The teacher candidate should perform the following expectations after they have been explained and/or modeled by the cooperating teacher. The CT will date and initial each item when the teacher candidate has shown consistent acceptable performance.

1. Starting with the initial week of school and throughout the semester, the teacher candidate will:
   (Date:)
   _____ Handle routine activities involved in the day-to-day operation of the classroom, such as attendance, announcements, lunch count, etc.
   _____ Assist the cooperating teacher in escorting students to and from the library, cafeteria, etc.
   _____ Assist the cooperating teacher in changing student seating assignments as instructionally necessary
   _____ Assist the cooperating teacher in student record keeping and completion of school forms
   _____ Assist the cooperating teacher in the daily educational activities of the classroom
   _____ Maintain a weekly plan book and student binder
   _____ Create a bulletin board
   _____ Tutor individual students
   _____ Work with small groups

2. Within the first month, the teacher candidate will also plan, teach, assess, and reflect 3 lessons to the entire class from the following subjects: Art, PE, Music and Health. The cooperating teacher will evaluate the first Lesson. BYUH will evaluate Lessons 2 & 3.
   (Date:)
   _____ Lesson One (Subject: ----- _____)
   _____ Lesson Two (Subject: ----- _____)
   _____ Lesson Three (Subject: ----- _____)

3. During the subsequent nine weeks, the teacher candidate will plan, teach, assess, and reflect nine lessons in each of the content areas specific to placement as previously taught by the cooperating teacher (i.e., ELED - reading, math, language arts, social studies, science; SPED – reading, math, language arts, life skills, social skills). List those areas in the blanks below. Six lessons will be observed by the CT and three lessons by BYUH. (BYUH will observe lessons 3, 6, and 9. CT will observe the lessons 1, 2, 4, 5, 7, and 8).
   (Date:)
   _____ (CT) Lesson One (Subject: _____)
   _____ (CT) Lesson Two (Subject: _____)
   _____ (BYUH) Lesson Three (Subject: _____)
   _____ (CT) Lesson Four (Subject: _____)
   _____ (CT) Lesson Five (Subject: _____)
   _____ (BYUH) Lesson Six (Subject: _____)
   _____ (CT) Lesson Seven (Subject: _____)
   _____ (CT) Lesson Eight (Subject: _____)
   _____ (BYUH) Lesson Nine (Subject: _____)

_____	_____	_____
Teacher Candidate	Date	Cooperating Teacher

White-BYUH, Yellow-Cooperating Teacher, Pink-Teacher Candidate